

COMMUNITY ENGAGEMENT AND EDUCATION, BS

The Community Engagement and Education Program is designed for students interested in changing their community, working in non-school educational roles or leadership in community-based organizations. Some students also pursue licensure for teaching in public schools after graduation or teach in private or charter schools.

Courses are offered during the day as well as online, in the evening and on weekends. We also give academic credit for prior professional experience. Areas of study include child care, youth work, urban education, alternative education, policy and leadership in community-based organizations, race relations, and community engagement and social action.

Our graduates work as youth leaders and educators, administrators in community-based organizations, teachers and directors of child care and head start centers, community organizers, and state and local elected officials. To learn more about careers, visit the CEED BS website (<https://uwm.edu/education/academics/community-engagement-edu/>) and click on the "Careers" tab to see a list of actual jobs held by alumni, or click on the "Alumni" tab to read stories about some of our alums.

Program Highlights

- Can be completed fully online, face-to-face, or in combination. Courses offered in the evening, on weekends, online, and in hybrid format.
- Extremely diverse student body—learn with other students from a wide range of backgrounds.
- Up to 42 lower-division electives (free after the first 3) can be earned through our Prior Professional Educational Experience program.
- Accepts a wide range of transfer credits, from military transcribed credits to credits from Associates degrees that do not usually transfer. A number of articulation agreements allow additional credits from completed associates degrees in human services, early childhood education, business, and other programs from specific technical colleges. Visit the CEED BS website (<https://uwm.edu/education/academics/community-engagement-edu/>) for more detail.

Requirements

General Education Requirements (GERs)

UW-Milwaukee has General Education Requirements (<https://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext>) that must be met in order to earn a bachelor's degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Program Core

Code	Title	Credits
Advanced Expository Writing		
Select one of the following:		3
ENGLISH 201	Strategies for Academic Writing (OWC-B)	
ENGLISH 205	Business Writing (OWC-B)	
ENGLISH 206	Technical Writing (OWC-B)	

ENGLISH 207	Health Science Writing (OWC-B)	
ENGLISH 214	Writing in the Professions: (subtitle, OWC-B)	
Lower Division Required Courses		
ED POL 111	Introduction to Community Action and Change	3
ED POL 112	Introduction to Community Education, Engagement, and Development	3
ED POL 113 or ED POL 203	The Milwaukee Community (GER-SS) Communities and Neighborhoods in America	3
ED POL 114	Community Issues, Policies, and Solutions	3
Lower Division Electives ¹		
Upper Division Required Courses		
ED POL 375	Cultural Foundations of Education	3
ED POL 506	Research Techniques for Community Organizers and Community Educators	3
ED POL 534	Students Placed At Risk: Deconstructing Risk, Defining Promise	3
ED POL 601	Foundations of Community-Based Organizations	3
<i>Educational Policy Foundations</i>		
Select 15 credits of ED POL level 300 or higher courses ²		15
Upper Division Electives ³		
Select 12 credits of 300-level or higher courses from any school/college ⁴		12
Total Credits		54

¹ Students may earn elective units through upper- or lower-division Educational Policy and Community Studies courses, including Prior Professional Educational Experience (see below), transfer units, or other UWM courses.

² A maximum of 6 credits of fieldwork (ED POL 509, ED POL 688, or ED POL 698) may be used toward meeting this requirement; ED POL 499 cannot be used.

³ Students must complete 12 credits of upper division electives.

⁴ Including upper-division transfer units. These courses should be chosen by the student in consultation with an advisor.

Additional Requirements for Graduation

- 2.0 UWM cumulative GPA
- Satisfactory completion of a minimum of 120 credits

Opportunities

Prior Professional Education Experience (PPEE)

A student who has been accepted as a major in Community Engagement and Education is eligible to earn credit for their professional/life experience by demonstrating their competency through essay examinations (PPEE). Credits earned, by passing individual exams with a grade of C or better, will be counted toward the Community Engagement and Education degree in 3-credit blocks. Students pay for one 3-credit course, and all additional credits they receive through the course are awarded without cost. In order to "pass" the course and receive at least 3 credits, a student must attempt 7 of the 14 competency area essay exams listed below.

Competency Areas

Code	Title	Credits
	Community Perspectives on Human Resource Programs	3
	Resource Development	3
	Local Community Systems	3
	Political/Economic Analysis	3
	Personal Growth Competency	3
	Philosophies of Change	3
	Group Process Skills	3
	Leadership Issues	3
	Research Skills	3
	Change Strategies	3
	Educational Advocacy	3
	Administrative Skills	3
	Social Problem Analysis	3
	Conflict Resolution	3

Community Engagement and Education majors wishing to demonstrate their competencies for these credits are required to enroll in the competency examination course, ED POL 100 Community Education I, **during their first or second semester** of study. PPEE students have the opportunity to earn a maximum of 42 credits, which will *only* apply toward a Community Engagement and Education degree and *only* as lower-division electives. **Students who leave the CEED program will not be able to use these credits in other programs.**

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (<http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/>).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the Directory (<https://uwm.edu/education/directory/>). Your faculty advisor will be listed in your PAWS account.

Accelerated Program Option

This program is offered as part of an accelerated graduate program. For more information, see Accelerated Graduate Degrees (<https://catalog.uwm.edu/opportunities-resources/accelerated-graduate-degrees/>).

Honors in the Major

Honors in the Major are granted to students who have achieved a cumulative GPA of 3.200 or above on all School of Education credits.

High Honors in the Major

High Honors in the Major are granted to students who have achieved a cumulative GPA of 3.500 or above on all School of Education credits.

College of Community Engagement and Professions Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<https://catalog.uwm.edu/honors-college/>) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.