

COMMUNITY ENGAGEMENT AND EDUCATION, BS: CHILD AND FAMILY SERVICES

The Submajor in Child and Family Services within the Community Engagement and Education BS Program is designed for students interested in working in settings that serve families and children, including foster care, case management, and other related arenas. The program is a collaboration with the Department of Social Work, and is a good option for students who are unable, for a range of reasons, to complete the traditional Bachelor's in Social Work. The program provides a good base for students who wish to go on to a Master's in Social Work, and some of the courses may count as part of the MSW degree, reducing the number of graduate credits you will need to take (students should contact advisors in the School of Social Welfare to determine this).

Requirements

General Education Requirements (GERs)

UW-Milwaukee has General Education Requirements (<https://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext>) that must be met in order to earn a bachelor's degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Program Core

| Code | Title | Credits |
|--|--|---------|
| Advanced Expository Writing | | |
| Select one of the following: | | 3 |
| ENGLISH 201 | Strategies for Academic Writing (OWC-B) | |
| ENGLISH 205 | Business Writing (OWC-B) | |
| ENGLISH 206 | Technical Writing (OWC-B) | |
| ENGLISH 207 | Health Science Writing (OWC-B) | |
| ENGLISH 214 | Writing in the Professions: (subtitle, OWC-B) | |
| Lower Division Required Courses | | |
| ED POL 111 | Introduction to Community Action and Change | 3 |
| ED POL 112 | Introduction to Community Education, Engagement, and Development | 3 |
| ED POL 113 or ED POL 203 | The Milwaukee Community (GER-SS) Communities and Neighborhoods in America | 3 |
| ED POL 114 | Community Issues, Policies, and Solutions | 3 |
| SOC WRK 100 | Introduction to Social Work | 3 |
| SOC WRK 250 | Human Behavior and the Social Environment | 3 |
| SOC WRK 306 | Introduction to Social Welfare Policy | 3 |
| Lower Division Electives ¹ | | |
| Upper Division Required Courses | | |
| ED POL 375 | Cultural Foundations of Education | 3 |
| ED POL 506 | Research Techniques for Community Organizers and Community Educators | 3 |

| | | |
|--|--|-----------|
| ED POL 534 | Students Placed At Risk: Deconstructing Risk, Defining Promise | 3 |
| ED POL/SOC WRK 580 | An Overview of Child/Youth Care | 3 |
| ED POL 601 | Foundations of Community-Based Organizations | 3 |
| Educational Policy Foundations | | |
| Select 3 credits of ED POL level 300 or higher courses ² | | 3 |
| Community-Based Organization Practice | | |
| Select one of the following: | | 3 |
| ED POL 602 | Proposal Writing and Fundraising Skills for Community-Based Organizations | |
| ED POL 604 | Marketing for Community-Based Organizations | |
| ED POL 605 | Community-Based Organization Funding | |
| Children Placed at Risk | | |
| ED POL 535 | Educating Students Placed At Risk: Pedagogies of Engagement | 3 |
| or ED POL 581 | Youth Work Practice | |
| Social Work | | |
| SOC WRK 310 | Social Work Practice I: Individuals and Families | 3 |
| SOC WRK 562 & ED POL 509 | Child and Family Services and Fieldwork/Practicum in Education and the Community | 5 |
| Upper Division Electives | | |
| Select 7 credits of 300-level or higher courses from any school/college ³ | | 7 |
| Total Credits | | 63 |

¹ Students may earn elective units through upper- or lower-division Educational Policy and Community Studies courses, including Prior Professional Educational Experience (see below), transfer units, or other UWM courses.

² ED POL 499 cannot be used to satisfy this requirement.

³ Including upper-division transfer units. These courses should be chosen by the student in consultation with an advisor.

Additional Requirements for Graduation

- 2.0 UWM cumulative GPA
- Satisfactory completion of a minimum of 120 credits

Opportunities

Prior Professional Education Experience (PPEE)

A student who has been accepted as a major in Community Engagement and Education is eligible to earn credit for their professional/life experience by demonstrating their competency through essay examinations (PPEE). Credits earned, by passing individual exams with a grade of C or better, will be counted toward the Community Engagement and Education degree in 3-credit blocks. Students pay for one 3-credit course, and all additional credits they receive through the course are awarded without cost. In order to "pass" the course and receive at least 3 credits, a student must attempt 7 of the 14 competency area essay exams listed below.

Competency Areas

| Code | Title | Credits |
|------|---|---------|
| | Community Perspectives on Human Resource Programs | 3 |
| | Resource Development | 3 |
| | Local Community Systems | 3 |
| | Political/Economic Analysis | 3 |
| | Personal Growth Competency | 3 |
| | Philosophies of Change | 3 |
| | Group Process Skills | 3 |
| | Leadership Issues | 3 |
| | Research Skills | 3 |
| | Change Strategies | 3 |
| | Educational Advocacy | 3 |
| | Administrative Skills | 3 |
| | Social Problem Analysis | 3 |
| | Conflict Resolution | 3 |

Community Engagement and Education majors wishing to demonstrate their competencies for these credits are required to enroll in the competency examination course, ED POL 100 Community Education I, **during their first or second semester** of study. PPEE students have the opportunity to earn a maximum of 42 credits, which will *only* apply toward a Community Engagement and Education degree and *only* as lower-division electives. **Students who leave the CEED program will not be able to use these credits in other programs.**

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (<http://uwm.edu/registrar/academic-unit-services/paws-academic-advisement/>).
- Come prepared with questions or topics for discussion.
- Make a list of courses you think you should take.
- Investigate opportunities to prepare for the job you want.
- Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.
- Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services
Enderis Hall, Room 209
(414) 229-4721
soeinfo@uwm.edu

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the Directory (<https://uwm.edu/education/directory/>). Your faculty advisor will be listed in your PAWS account.

Honors in the Major

Honors in the Major are granted to students who have achieved a cumulative GPA of 3.200 or above on all School of Education credits.

High Honors in the Major

High Honors in the Major are granted to students who have achieved a cumulative GPA of 3.500 or above on all School of Education credits.

College of Community Engagement and Professions Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<https://catalog.uwm.edu/honors-college/>) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.