

EDUCATIONAL PSYCHOLOGY, MS: COGNITIVE AND DEVELOPMENTAL SCIENCES

The Cognitive and Developmental Sciences concentration provides students with the psychological foundations of education. The program emphasizes the perspective of the learner and concentrates on the following content areas: cognition, development, and social. The program focuses on research skills as they apply to education and training, throughout the lifespan, in a broad range of settings.

Graduates of the MS program go on to pursue a PhD (often in Educational Psychology or a related field) or find jobs in education and/or research settings in the private or public sectors. Many graduates of our PhD program pursue careers at research institutes and universities.

Admission Requirements

Application Deadlines

Application deadlines vary by program, please review the application deadline chart (<http://uwm.edu/graduateschool/program-deadlines/>) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (<https://uwm.edu/onestop/dates-and-deadlines/>).

Application

Before applying please see the Educational Psychology Website (<https://uwm.edu/education/academics/educational-psychology-department/>) for department-specific application requirements.

Admission

An applicant must meet Graduate School requirements plus these departmental requirements to be considered for admission to the program:

1. An undergraduate GPA of 3.00.
2. Applicants may be admitted with specific program-defined course deficiencies provided that the deficiencies amount to no more than two courses. The student is expected to satisfy deficiency requirements within three enrolled semesters. No course credits earned in making up deficiencies may be counted as program credits required for the degree.
3. Initial advisor assignment will be made by the area chair of the concentration to which the applicant has applied.
4. For the concentrations in Clinical Mental Health Counseling, School Counseling, and School Psychology: a resume or curriculum vitae.
5. Completion of the reason statement in the application.

Credits and Courses

Students are required to complete 30 credits for the master's degree. Students complete 9 credits of core courses, 15 credits of a concentration, and 6 elective credits. Students' programs of studies are developed in consultation with their assigned advisor.

Code	Title	Credits
Core Courses		9
ED PSY 624	Statistical Methods for Professionals and Practitioners I	

ED PSY 631	Cognition: Learning, Problem Solving and Thinking	
ED PSY 640	Human Development: Theory and Research	
Required Courses (15 graduate credits)		15
ED PSY 734	Contextual Determinants of Motivation	
ED PSY 735	Social Cognition in Educational Psychology	
ED PSY 742	Personality Theories and the Educational Process	
ED PSY 743	Human Development: Study of Infancy and Early Childhood	
ED PSY 746	Human Development: Study of the Adolescent	
ED PSY 747	Human Development: Study of the Adult	
ED PSY 831	Cognition: Theory and Research	
ED PSY 833	Social Psychology of Group Differences: Race and Ethnicity	
ED PSY 834	The Psychology of Achievement Motivation	
ED PSY 844	The Multicultural Family	
ED PSY 845	Immigrant Child in Developmental Perspective	
Elective credits		6
Total Credits		30

Additional Requirements

Advising

Each student will be assigned two advisors: an academic advisor and a faculty advisor. The academic advisor will assist with academic planning. The faculty advisor will be available for additional support regarding course content and/or field-specific questions and concerns. A student who is not assigned to an advisor at time of admission should immediately contact the Department Chair.

Thesis

Optional. Up to 6 degree credits may be awarded for thesis research. The availability of the thesis option is dependent upon faculty availability and time constraints.

Comprehensive Examination

The student who does not write a thesis must pass a final oral or written comprehensive examination. For School Counseling students, the comprehensive capstone exam is the School Counseling National Praxis Subject Exam. For Clinical Mental Health Counseling students, the comprehensive capstone exam is the CPCE. The student who writes a thesis must pass a final oral examination in defense of that thesis.

Time Limit

The student must complete all degree requirements within five years of initial enrollment.

Accelerated Program Option

This program is offered as part of an accelerated graduate program. For more information, see Accelerated Graduate Degrees (<https://>

catalog.uwm.edu/opportunities-resources/accelerated-graduate-degrees/).