

CURRICULUM AND INSTRUCTION, MS: ENGLISH EDUCATION: RHETORIC AND PROFESSIONAL WRITING

The Department of Teaching and Learning offers a graduate program of study in curriculum and instruction, including choices of concentration in three Focus Areas: Subject Area, Instructional Level Area and Cross-Curricular Area.

The Department also cooperates with the Department of Administrative Leadership in the Specialist Certificate Program with an emphasis in reading. Under the auspices of the PhD program in Urban Education, the Department offers doctoral specializations in Curriculum and Instruction and in Mathematics Education.

Admission Requirements

Application Deadlines

Application deadlines vary by program, please review the application deadline chart (<http://uwm.edu/graduateschool/program-deadlines/>) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (<https://uwm.edu/onestop/dates-and-deadlines/>).

Admission

An applicant must meet Graduate School requirements to be considered for admission to the program. Applicants must also complete the reason statement in the application.

A baccalaureate degree from an accredited college or university is required for admission.

Applicants may be admitted with specific program-defined course deficiencies provided that the deficiencies amount to no more than 6 credits.

A criminal background check is required for admission to any program leading to Department of Public Instruction licensure eligibility. The check is required within 6 months prior to admission.

The student is expected to satisfy deficiency requirements within three enrolled semesters. The deficiencies are monitored by the Graduate School and the individual graduate program unit. No course credits earned in making up deficiencies may be counted as program credits required for the degree.

Credits and Courses

The minimum degree requirement is 30 credits, including:

Code	Title	Credits
15 credits in Curriculum and Instruction core areas		15
CURRINS 705	Research in Schools and Communities	3
CURRINS 716	Teaching in Urban & Diverse Communities	3
Choose one:		3
CURRINS 658	Teaching and Assessing English ¹	
CURRINS 742	UWM Writing Project:	

CURRINS 753	Teaching Language and Composition	
Choose one:		3
CURRINS 657	Approaches to Teaching and Assessing Texts in the Secondary Schools ¹	
CURRINS 754	Teaching Literature	
CURRINS elective		3

¹ For initial certifiers only.

Code	Title	Credits
Master's Seminar or Thesis, choose one:		3-6
CURRINS 800	Master's Seminar in Curriculum and Instruction	
CURRINS 890	Master's Research or Thesis	

English Education: Rhetoric and Professional Writing

Code	Title	Credits
Focus Courses		12
12 credits in focus area (at least one course should be at the 800 level, two at the 700 level)		
CURRINS 547	Curricular Applications of the Internet	
CURRINS 742	UWM Writing Project:	
ENGLISH 701	Writing Pedagogies	
ENGLISH 704	Teaching Creative Writing	
ENGLISH 705	Public Rhetorics and Community Engagement Colloquium	
ENGLISH 706	Seminar in Professional Writing Theory and Pedagogy	
ENGLISH 708	Advanced Professional Writing	
ENGLISH 709	Rhetoric, Writing, and Information Technology	
ENGLISH 710	Advanced Project Management for Professional Writers	
ENGLISH 711	Topics in Public and Professional Writing:	
ENGLISH 712	Theories in Public Rhetorics and Community Engagement:	
ENGLISH 713	Research Methods in Rhetorics, Literacies, and Community Engagement:	
ENGLISH 714	Usability Studies	
ENGLISH 750	History of Rhetoric and Writing Studies:	
ENGLISH 751	History of Rhetoric II:	
ENGLISH 752	Essay as Genre	
ENGLISH 753	Contemporary Rhetorical Theory	
ENGLISH 754	Teaching Writing in Access Institutions	
ENGLISH 755	Issues in Writing Research:	
ENGLISH 758	Writing Workshop in Rhetoric and Composition	
ENGLISH 812	Seminar in Theories of Composition and Rhetoric:	
ENGLISH 853	Seminar in Contemporary Rhetorical Theory:	
ENGLISH 854	Seminar in College Writing Pedagogy:	

ENGLISH 855	Seminar in Public Rhetorics and Community Engagement:
ENGLISH 878	Seminar in Feminist Critical Theory:
ENGLISH 903	Presenting STEM
LINGUIS 806	Seminar in Linguistics:

Additional Requirements

Major Professor as Advisor

The student must have a major professor to advise and supervise the student's studies as specified in Graduate School regulations. A student who is not assigned to an advisor at time of admission should immediately contact the department chair. Students who have not completed a Proposed Program of Study form with their advisor and filed it with the Department by the end of the semester in which they are admitted may not be allowed to register for the next term.

Certifications

Graduate students seeking initial teacher certification or added certification(s) can arrange their master's degree program so that a portion of the credits earned towards the master's degree can also serve as partial fulfillment of teacher certification requirements.

Curriculum and Instruction MS Learning Outcomes

Students graduating from the Curriculum and Instruction MS program will be able to:

- Identify, apply, and critique various theoretical frameworks related to 1) curriculum, 2) historical and socio-cultural factors impacting schools and communities, and 3) research paradigms used in teaching and learning settings.
- Recognize and engage with pedagogical content knowledge in their subject area, which involves culturally, racially, and linguistically responsive/sustaining design decisions related to assessment, instruction, and curriculum.
- Bridge theory to practice in education settings.
- Demonstrate culturally, racially, and linguistically responsive/sustaining practices in research, pedagogy and educational policy at the national, state, and local levels.