

# EDUCATION, BS: ENGLISH AND LANGUAGE ARTS EDUCATION

The English and Language Arts Education Program is available for students who plan to teach English to students in upper elementary, middle, and high school. English Education candidates participate in hands-on, classroom-based field and student teaching experiences in urban area upper elementary, middle, and high schools. Candidates who satisfactorily complete the program requirements also meet the Wisconsin teacher certification requirements for teaching English subject areas in grades 4-12 middle/high school.

Students at this level of certification may add the following licenses while pursuing or after obtaining their Mathematics licensure as their initial certification:

- Bilingual
- English as a Second Language
- World Languages

## Requirements

Code	Title	Credits
	General Education Requirements	30
	Program Requirements *	92
	<b>Total Credits</b>	<b>122</b>

\* Some program-required courses are approved as GER.

## Preparatory Coursework

Based on individual placement results, some students may be required to complete preparatory coursework before enrolling in the courses listed here. This may include English language or composition preparation, developmental math, introductory chemistry, and/or student support courses for students participating in the First Year Bridge program.

## General Education Requirements (GER)

UW-Milwaukee has General Education Requirements (<https://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext>) that must be met in order to earn a bachelor's or associate degree. They include at minimum 30 credits (10 courses) in six categories that are designed to assure basic student competencies and provide a broad body of knowledge as a context for specialization.

*Some degree requirements may fulfill GERs. Please review the requirements and consult with your academic advisor.*

Code	Title	Credits
<b>General Education Categories and Credits</b>		
	Civics and Perspectives (CP)	6
	Communication and Literacy (CL)	6
	Humanities and Arts (HA)	6
	Mathematics and Quantitative Reasoning (MQR)	3
	Natural Science and Wellness (NSW/NSWL)	6

Social and Behavioral Science (SBS)	3
<b>Total Credits</b>	<b>30</b>

## Advance to Professional Sequence

Students must meet certain criteria and apply to their specific licensure program in addition to admission to UWM. Please see information about minimum credits, GPA, and other requirements at Advance to Professional Sequence. (p. 3)

## Program Core

Program core is comprised of foundational courses and should be completed prior to beginning the professional education semesters.

Code	Title	Credits
CURRINS 300	Introduction to Teaching: Colloquium and Fieldwork <sup>SR-8</sup>	3
<b>Total Credits</b>		<b>3</b>

SR-8 Statutory Requirements-Professional Responsibilities

## Content Area

Code	Title	Credits
CURRINS 233	Introduction to Children's and Young Adult Literature (GER-HA)	3
CURRINS 234	Teachers as Writers (GER-CL)	3
ENGLISH 212	Grammar and Usage	3
ENGLISH 215	Introduction to English Studies (GER-HA)	3
COMMUN 103	Public Speaking (GER-CL)	3
ENGLISH 276	Introduction to American Indian Literature: (topic: History, Literature & Sovereignty of Wisconsin Tribes (GER-CP) <sup>SR-3(a)</sup>	3
Choose one:		3
ENGLISH 233	Introduction to Creative Writing (GER-HA)	
JAMS 201	Media Writing (GER-CL)	

### Advanced Writing, Journalism, and the Composing Process

ENGLISH 430	Advanced Writing Workshop	3
CURRINS 547	Curricular Applications of the Internet (Also a Professional Sequence Requirement)	3
JAMS 306	Feature and Magazine Article Writing: (Journalism-focused topic)	3

### Advanced Language, Speech Communication, and Linguistics

Select two of the following:		6
ENGLISH 400	Introduction to English Linguistics	
ENGLISH 401	History of the English Language	
ENGLISH 403	Survey of Modern English Grammar	
ENGLISH 404	Language, Power, and Identity	
COMMUN 335	Critical Analysis of Communication	
CURRINS 542	History and Politics of Second Language Education	
CURRINS 543	Developing Biliteracy	
LINGUIS 350	Introduction to Linguistics	

**Advanced Literature***Survey I: Periodization/Historical, Genre, Focus*

Select one of the following: 3

ENGLISH 301	Survey of English Literature, Beginnings to 1500
ENGLISH 302	Survey of English Literature, 1500-1660
ENGLISH 303	Survey of English Literature, 1660-1798
ENGLISH 304	Survey of English Literature, 1798-1900
ENGLISH 305	Survey of English Literature: 1900 to the Present
ENGLISH 306	Survey of Irish Literature
ENGLISH 307	Survey of American Literature to 1865
ENGLISH 308	Survey of American Literature, 1865-1965
ENGLISH 309	Survey of Contemporary American Literature
ENGLISH 326	The Development of the Novel:
ENGLISH 327	The Development of the Short Story
ENGLISH 329	Film and Literature
ENGLISH 341	The Development of Drama:
ENGLISH 361	The Development of Poetry:
ENGLISH 452	Shakespeare
ENGLISH 454	Milton
ENGLISH 456	Writers in English Literature, 1500-1660:
ENGLISH 457	Writers in English Literature, 1660-1798:
ENGLISH 458	Writers in English Literature, 1798-1900:
ENGLISH 459	Writers in English Literature, 1900 to the Present:
ENGLISH 460	Writers in American Literature, 1500-1900:
ENGLISH 461	Writers in American Literature, 1900 to the Present:
ENGLISH 504	Studies in Literature, 1660-1800:
ENGLISH 505	Studies in Literature, 1800-1900:
ENGLISH 623	Seminar in American Literature:
ENGLISH 624	Seminar in Modern Literature:
ENGLISH 625	Seminar in Literary History:
ENGLISH 685	Honors Seminar:

*Survey II: Literature and Culture*

Select one of the following: 3

ENGLISH 332	LGBTQ+ Literature:
ENGLISH 372	Survey of American Indian Literature
ENGLISH 373	Survey of Ethnic Minority Literature
ENGLISH 374	Survey of U.S. Latino/a Literature
ENGLISH 375	Survey of Asian American Literature
ENGLISH 376	Survey of African-American Literature to 1930
ENGLISH 377	Survey of African-American Literature, 1930 to the Present
ENGLISH 381	World Literatures Written in English:
ENGLISH 463	Writers in African-American Literature:
ENGLISH 465	Women Writers:
ENGLISH 514	Literature in Context:
ENGLISH 515	Literature and the Other Arts:

ENGLISH 517	Studies in African-American Literature:
ENGLISH 518	Studies in Irish Literature:
ENGLISH 520	Studies in American Indian Literature:
ENGLISH 522	Studies in World Literature Written in English:
ENGLISH 523	Studies in U.S. Latino/a Literature:
ENGLISH 524	Studies in Asian-American Literature:
ENGLISH 627	Seminar in Literature and Culture:
ENGLISH 628	Seminar in Literature by Women:
ENGLISH 629	Seminar in Literature and Sexuality:
ENGLISH 630	Seminar in Literature and the Other Arts:
ENGLISH 631	Seminar in African-American Literature:
ENGLISH 632	Seminar in American Indian Literature:

**Young Adult Literature**

CURRINS 650	Reading Interests of Adolescents (Also a Professional Sequence Requirement)	3
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**Literary Critical Theory**

Select one of the following: 3

ENGLISH 378	Survey of Current Literary and Cultural Theory
ENGLISH 547	Studies in Theory and Criticism:
ENGLISH 626	Seminar in Critical Theory:

**Total Credits** 48

SR-3(a) Statutory Requirements-Equity (a)

**Professional Sequence**

Students must earn a minimum cumulative grade point average of 2.75 in all professional education courses. This includes any transfer coursework that is counted towards certification at UWM, as well as grades earned in student teaching or field experiences

Code	Title	Credits
The following courses can be taken prior to Advancement to Professional Sequence:		
ED POL 375	Cultural Foundations of Education SR-3(b-f)	3
ED PSY 330	Introduction to Learning and Development	3

The following courses will be taken in 3 sequenced semesters starting after advancement to professional sequence.

**Semester 1 (Spring)**

CURRINS 547	Curricular Applications of the Internet (also a Content Area requirement)	
CURRINS 630	Methods for Teaching, Managing, and Assessing English and Language Arts I SR-4	6
CURRINS 650	Reading Interests of Adolescents (also a Content Area requirement)	
EXCEDUC 531	Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language SR-7	3

**Semester 2 (Fall)**

CURRINS 545	Reading in the Content Areas: Middle, Junior, and Senior High School	3
CURRINS 631	Methods for Teaching, Managing, and Assessing English and Language Arts II	6
CURRINS 632	Fieldwork in English and the Language Arts <sup>SR-8</sup>	5
<b>Semester 3 (Spring)</b>		
CURRINS 452	Student Teaching in English ‡, SR-5, SR-8	9
CURRINS 633	English and Language Arts Student Teaching Seminar	3
<b>Total Credits</b>		<b>41</b>

‡ Students must complete an application in order to be assigned a student teaching placement. To be approved for placement, additional criteria must be met. See Benchmarks (p. 3) for details.

SR-3(b-f)	Statutory Requirements-Equity (b-f)
SR-4	Statutory Requirements-Conflict Resolution
SR-7	Statutory Requirements-Children with Disabilities
SR-8	Statutory Requirements-Professional Responsibilities
SR-5	Statutory Requirements-Teacher Responsibilities

## Requirements for Graduation

For information on credit, GPA, and other requirements for graduation, see UWM Degree Requirements (<https://catalog.uwm.edu/policies/undergraduate-policies/>).

## Post-Baccalaureate Pathway

Post-baccalaureate candidates follow the same pathway but take 1 credit of CURRINS 400 (4th/5th grade placement) instead of CURRINS 300.

## Additional Requirements for Certification

- Completion of CURRINS 452 with a C+ or better.
- Minimum cumulative grade point average of 2.75 in all professional education courses. This includes any transfer coursework that is counted towards certification at UWM, as well as grades earned in student teaching or field experiences.
- Successfully complete the content knowledge requirement for your program through one of the following:
  - Minimum 3.0 GPA in content coursework.
  - Passing score on the Praxis Subject Exam: English Language Arts: Content Knowledge.
  - Passing content-based portfolio: in the area of English and Language Arts, as directed by the English and Language Arts Education program.
- Earn a minimum cumulative GPA of 2.75 in all UWM and transfer courses.
- Demonstrate successful completion of the Pedagogical Knowledge Assessment (PKA).
- Meet all applicable Wisconsin statutory and testing requirements.
- Complete approved coursework in the history, culture, and tribal sovereignty of American Indian tribes and bands located in Wisconsin, met through one of the following:

Code	Title	Credits
AIS 276	Introduction to American Indian Literature: (topic: History, Literature & Sovereignty of Wisconsin Tribes (GER-CP) <sup>SR-3(a)</sup> )	3
ANTHRO 213	American Indian Peoples of Wisconsin (GER-CP) <sup>SR-3(a)</sup>	3
ENGLISH 276	Introduction to American Indian Literature: (topic: History, Literature & Sovereignty of Wisconsin Tribes (GER-CP) <sup>SR-3(a)</sup> )	3
HIST 263	North American Indian History Since 1887 (GER-CP) <sup>SR-3(a)</sup>	3
ACT 31: History, Culture and Sovereignty Rights of Wisconsin Indians Workshop <sup>SR-3(a)</sup>		
Or an approved equivalent		

SR-3(a) Statutory Requirements-Equity (a)

## Advance to Major

### Advance to Professional Sequence

Advance to the English Education program Professional Sequence requires satisfactory completion of the requirements listed below. For more information about the application process, visit our website (<https://uwm.edu/education/academics/english-language-arts/>).

- Earning a passing grade in ENGLISH 102 (or equivalent); or placing out of taking ENGLISH 102 by earning a suitable score on a test as determined by the English Department.
- A 2.5 minimum cumulative GPA in all UWM and transfer courses at the time of admission application.
- A 2.75 cumulative GPA in all English content courses.
- A minimum of 58 credits (UWM and transfer credits) at the time of admission application. It is not required to have all the Core Curriculum courses completed at the time of application.
- For post-baccalaureate candidates, a bachelor's degree from an accredited college or university.

## Criminal Background Check

Criminal Background Check (CBC). For all students, a background check shall be completed no more than 6 months prior to the date of admission (advance to professional sequence) into the educator preparation program. The background check shall include a review of criminal conduct at the state and federal levels.

## Benchmarks

### Student Teaching

Students must complete an application to request/be assigned a student teaching placement. Deadlines for submission are posted by the Office of Clinical Experiences. (<http://uwm.edu/education/academics/clinical-experiences/>)

To be approved for placement, you must meet the following criteria:

- Be advanced to the professional sequence.
- Completion of all required coursework.
- Minimum 2.5 cumulative GPA.

- Minimum of 2.75 GPA in all content area and professional education courses.
- Have a GPA of 3.0 or better in the major, **OR** Pass the Praxis Subject Assessment exam: English Language Art: Content Knowledge, **OR** Have a Passing Score on content area Portfolio.
- Removal of all F or I (incomplete) grades.
- TB test results submitted to the Office of Clinical Experiences.
- Criminal Background Check submitted to the Office of Clinical Experiences.
- Completion of CURRINS 630, CURRINS 631, CURRINS 632, CURRINS 633, and CURRINS 650 with a C+ or better.

all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

## Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.

## Student Advising and Support Services

At the College of Community Engagement and Professions (CCEP), your success is our priority. Our dedicated student advising and support services team is here to help you navigate your academic journey, from your first semester through graduation.

Whether you're exploring majors, planning your course schedule, or preparing for your career, our advisors offer personalized guidance tailored to your goals. You'll also find a range of support services designed to help you thrive—academically, personally, and professionally. We're committed to providing a welcoming, inclusive environment where every student feels seen, supported, and empowered to succeed.

**For more information, visit the [CCEP Student Advising & Support Services website](https://uwm.edu/community-engagement-professions/about/student-advising-support-services/) (<https://uwm.edu/community-engagement-professions/about/student-advising-support-services/>).**

**Email:** [ccep-advising@uwm.edu](mailto:ccep-advising@uwm.edu) | **Phone:** 414-229-4707

## Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the Directory (<https://uwm.edu/education/directory/>). Your faculty advisor will be listed in your PAWS account.

## Honors in the Department of Teaching and Learning

Departmental Honors are granted to students who have achieved a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester.

## College of Community Engagement and Professions Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

## Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (<https://catalog.uwm.edu/honors-college/>) section of this site.

## Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive