EDUCATION, BS: WORLD LANGUAGE EDUCATION

The World Languages Program is available for students as a major or a minor. A World Language major is for students who plan to teach a world language to children from in kindergarten through 12th grade. The World Language minor will result in the additional certification at the same level as the student's initial license.

Students who satisfactorily complete the undergraduate program (as a major or minor) will be granted a license in one of the following languages: American Sign Language, Arabic, Chinese, French, German, Japanese, Latin, or Spanish.

Students seeking a World Language certification (major or minor) may also add the following licenses:

- Bilingual (only available for Spanish, World Language Licenses; a bilingual license will allow you to teach Spanish for Heritage Speakers only)
- · English as a Second Language

Requirements

General Education Requirements (GERs)

UW-Milwaukee has General Education Requirements (https://catalog.uwm.edu/policies/undergraduate-policies/#generaleducationtext) that must be met in order to earn a bachelor's degree. Some of the requirements of your program may fulfill the campus GERs. Please review the requirements and consult with your academic advisor.

Students must meet certain criteria and apply to their specific licensure program in addition to admission to UWM. Please see information about minimum credits, GPA, and other requirements at Advance to Professional Sequence. (p. 5)

Program Core

Program core is comprised of foundational courses and should be completed prior to beginning the professional education sequence.

Code	Title	Credits
COMMUN 103	Public Speaking (GER-HU, fulfilled prior to program admission)	3
CURRINS 300	Introduction to Teaching: Colloquium and Fieldwork (fulfilled prior to program admission)	3
Total Credits		6

Language Content Area

Complete total credits in chosen language, plus any prerequisites. Initial language courses (levels 1-4) may be satisfied through language proficiency examinations. See academic advisor for details. Language content courses can only count once when listed in multiple categories.

American Sign Language

Code	Title	Credits
American Sign Langua	ge	
ASL 301	American Sign Language I	3
ASL 302	American Sign Language II	3
ASL 303	American Sign Language III	3
ASL 304	American Sign Language IV	3
ASL 305	American Sign Language V	3
ASL 306	American Sign Language VI	3
ASL 325	Skills Development: ASL V	1
ASL 326	Skills Development: ASL VI	1
ASL 327	Skills Development: Classifiers	1
ASL 328	Skills Development: ASL Depiction	1
ASL 330	Deaf History	3
ASL 352	American Deaf Culture	3
ASL 358	ASL/English Linguistics I	3
ASL 363	ASL/English Linguistics II	3
ASL 500	Fingerspelling & Numbers	3
ASL 510	Classifiers	3
ASL 520	ASL Literature	3
Total Credits		43

Arabic

Code	Title	Credits
Arabic		
ARABIC 201	Third Semester Arabic	5
ARABIC 202	Fourth Semester Arabic	5
ARABIC 301	Fifth Semester Arabic	3
ARABIC 302	Sixth Semester Arabic	3
Select one from the follow	wing:	3
ARABIC 390	Islam: Religion and Culture	
ARABIC 489	Internship in Arabic, Upper Division	
ARABIC 497	Study Abroad:	
ARABIC 499	Ad Hoc:	
ARABIC 699	Advanced Independent Study	
Select two from the follow	wing:	6
ARABIC 111	Cultures and Civilizations of the Muslim Middle East	1
ARABIC 164	Arabs and Islam in America	
ARABIC 390	Islam: Religion and Culture	
ARABIC 497	Study Abroad:	
ARABIC 699	Advanced Independent Study	
HONORS 350	Honors Seminar in the Humanities: (Linguistic, Literature, or Cultural topic)	
HONORS 351	University Honors Seminar in the Social Sciences: (Linguistic, Literature, or Cultural topic)	
HIST 280	Islamic Civilization: The Formative Period, ca. 500-1258	
HIST 282	The Modern Middle East in the Nineteenth and Twentieth Centuries	
HIST 401	Topics in Middle Eastern History: (Linguistic, Literature, or Cultural topic)	

Chinese			HIST 376	Premodern China	
Code	Title	Credits	HIST 377	Modern China	
Chinese			HIST 378	Revolution in China	
Reading, Writing, and	Linguistic Content		PHILOS 204	Introduction to Asian Religions	
CHINESE 301	Fifth Semester Chinese	4	POL SCI 314	Chinese Politics and Foreign Policy	
CHINESE 302	Sixth Semester Chinese	4	Total Credits		33
CHINESE 401	Seventh Semester Chinese	3			
CHINESE 402	Eighth Semester Chinese	3	French		
Literature Electives (d	choose two):	6	Code	Title	Credits
CHINESE 220	Introduction to Chinese Poetry		French		
COMPLIT 230	Literature and Society: (Chinese Literature Before the 20th Century)		FRENCH 303	Conversation and Composition: Intermediate Level	3
COMPLIT 360	Seminar in Literature and Cultural Experience: (Modern Chinese		FRENCH 324	Contemporary French Language and Culture	3
	Literature)		FRENCH 325	Intensive Grammar and Usage	3
Cultural Electives (ch	oose one):	3	FRENCH 332	Reading French Texts	3
CHINESE 320	Contemporary Chinese Societies		Choose 18 credits from	•	18
CHINESE 330	through Film Chinese Language and Culture		FRENCH 357	Literature of the French-Speaking World in Translation:	d
Capstone Elective			FRENCH 392	Phonetics	
AMLLC 699	Advanced Independent Study		FRENCH 410	French Immersion: Advanced	
Electives (select 10 c	redits)	10	FRENCH 426	Growing Up French	
ARTHIST 380	Chinese Painting		FRENCH 427	Advanced Written Expression	
ARTHIST 382	Chinese Art and Architecture		FRENCH 428	Castles, Cathedrals, and Common	
ARTHIST 481 CHINESE 150	Topics in Chinese Art:			People: The Foundations of French Culture	
	Contemporary Chinese Society and Culture		FRENCH 429	Royalty, Reason, and Revolution: The Golden Age of French Culture	
CHINESE 160	A Taste of China: Learning Chinese Culture and Society through Cuisine		FRENCH 430	Reaction and Innovation: French Culture of the 19th and 20th Centuries	
CHINESE 200	Chinese Calligraphy		FRENCH 431	Seminar in Literature of the	
CHINESE 220	Introduction to Chinese Poetry		THEROTT IOT	Francophone World:	
CHINESE 320	Contemporary Chinese Societies through Film		FRENCH 432	Seminar in French and Francophone Cultures:	
CHINESE 330	Chinese Language and Culture		FRENCH 433	Seminar in French Literature:	
CHINESE 343	Chinese Martial Arts Fiction		FRENCH 450	Institutions and Culture of	
CHINESE 353	Popular Culture, Entertainment, and China's Modernization			Contemporary France	
CHINESE 397	Study Abroad:		FRENCH 451	Cinema of the French-Speaking World:	
CHINESE 441	Business Chinese		FRENCH 457	Topics in French and Francophone Studies in Translation:	
CHINESE 489	Internship in Chinese, Upper Division		FRENCH 489	Internship in French	
CHINESE 497	Study Abroad: (highly encouraged)		FRENCH 510	Seminar on Masterpieces of Literature	
CHINESE 699	Advanced Independent Study		THENOTISTO	Written in French:	
COMPLIT 230	Literature and Society: (Chinese Literature before the 20th Century)		FRENCH 520	Seminar in Contemporary French Literature:	
COMPLIT 360	Seminar in Literature and Cultural		FRENCH 592	Seminar in French Language:	
	Experience: (Modern Chinese Literature)		Total Credits	Germina in French Language.	3(
ECON 193	First-Year Seminar. (Growth and Development in China, Japan, and		German Code	Title	Credits
	Korea)		GERMAN 204	Fourth-Semester German	3
ENGLISH 316	World Cinema: (Hong Kong Cinema)		GERMAN 331	German Grammar in Practice	3
HIST 175	East Asian Civilization to 1600		GERMAN 332	Presentation and Composition	3
HIST 269	Asian Americans in Historical		GERMAN 333	Texts and Contexts	3
	Perspective		GERMAN 334	Introduction to German Studies	3

Choose one:	o Bl. ii	3
GERMAN 371	German Phonetics	
GERMAN 474	German for Professional Purposes	
GERMAN 475	Seminar on the History and Structure of German	
GERMAN 478	Reading Older German Handwriting	
GERMAN 483	Seminar on German Studies:	
GERMAN 484	Seminar on Themes and Motifs in	
	German Literature:	
Select 6 credits from counumbered between 470 a	urses taught in the German program and 488	6
GERMAN 474	German for Professional Purposes	
GERMAN 475	Seminar on the History and Structure of German	
GERMAN 478	Reading Older German Handwriting	
GERMAN 483	Seminar on German Studies:	
GERMAN 484	Seminar on Themes and Motifs in German Literature:	
above; OR 3 credits from	urses in German at the 300-level and courses in German at the 300-level and pre-approved electives listed below	6
ARTHIST 205	History of Film I: Development of an Art	
ARTHIST 206	History of Film II: Development of an Art	
ARTHIST 357	Rococo to Revolution: European Art, 1750-1850	
ARTHIST 364	Modernism and the Avant-Garde,	
ARTHIST 366	German Painting, 1800-1933	
ARTHIST 465	Dada and Surrealist Art	
FILMSTD 205	History of Film I: Development of an Art	
FILMSTD 206	History of Film II: Development of an	
GEOG 330	Europe: East and West	
GERMAN 111	German Life and Civilization: Part I	
GERMAN 112	German Life and Civilization: Part II:	
GERMAN 145	Views of Germany:	
HIST 203	The History of Medieval Europe: The Early Middle Ages	
HIST 204	The History of Medieval Europe: The High Middle Ages	
HIST 241	Women and Gender in Europe: 1350 to	
HIST 248	The First World War	
HIST 249	The Second World War in Europe	
HIST 363	Germany: Hitler and the Nazi	
	Dictatorship	
HIST 364	The Holocaust: Anti-Semitism & the Fate of Jewish People in Europe, 1933-45	
HIST 371	Topics in European History:	
HIST 379	Introduction to Jewish History	
JEWISH 261	Representing the Holocaust in Words and Images	
MUSIC 211	General History of Western Music I	
	,	

MUSIC 212	General History of Western Music II	
MUSIC 246	German and French Lyric Diction	
MUSIC 311	Music of the Baroque Era	
MUSIC 312	Music of the Classic Era	
MUSIC 313	Music of the Romantic Era	
MUSIC 314	Music since 1900	
MUSIC 377	Song Literature I: Italy, Germany, France	٠,
	Great Britain	
PHILOS 435	Existentialism	
PHILOS 437	Phenomenology	
POL SCI 382	Modern Political Thought	
Total Credits		30
Japanese		
Code	Title	Credits
Japanese		
JAPAN 301	Fifth Semester Japanese	4
JAPAN 302	Sixth Semester Japanese	4
JAPAN 401	Seventh Semester Japanese	4
JAPAN 402	Eighth Semester Japanese	4
Choose one from the follo	owing:	
JAPAN 330	Japanese Language and Culture	
JAPAN 331	Reading Japanese Short Stories	
JAPAN 355	Seminar in Japanese Literature and Culture:	
JAPAN 361	Translating Japanese Media	
JAPAN 441	Business Japanese I	
Choose one from the follo	owing:	
JAPAN 351	Japanese Performance Traditions	
JAPAN 355	Seminar in Japanese Literature and Culture:	
JAPAN 361	Translating Japanese Media	
JAPAN 500	Research and Research Writing in Japanese	
Choose 8 credits from the	e following:	8
JAPAN 100	Introduction to Japanese Literature	
JAPAN 110	Japanese Popular Culture	
JAPAN 221	Japanese Film: Themes and Methods	
JAPAN 297	Study Abroad:	
JAPAN 310	Enhanced Knowledge & Skills for the Japanese Language Proficiency Test	
JAPAN 312	Japanese Conversation II	
JAPAN 331	Reading Japanese Short Stories	
JAPAN 332	Extensive Reading in Japanese	
JAPAN 345	Japanese News Media	
JAPAN 351	Japanese Performance Traditions	
JAPAN 352	Japanese Performance Traditions: Readings	
JAPAN 355	Seminar in Japanese Literature and Culture:	
JAPAN 361	Translating Japanese Media	
JAPAN 370	Fun Kanji	
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Study Abroad:

JAPAN 397

Code Title Credits Latin Reading and Writing Development LATIN 103 First Semester Latin 4 LATIN 104 Second Semester Latin 4 LATIN 205 Third Semester Latin 4 Literature CLASSIC 202 Introduction to Roman Life and Literature 3 LATIN 306 Readings in Latin Literature: 3 LATIN 501 Readings in Latin Prose: 3 LATIN 502 Readings in Latin Poetry: 3 LATIN 699 Directed Reading 3 Literature and Culture Electives (choose two): 6 ANTHRO 305 The Celtic World ARTHIST 313 Greek Art and Archaeology ARTHIST 314 Art and Archaeology of the Ancient Near East ARTHIST 315 Art and Archaeology of Ancient Egypt ARTHIST 316 Roman Art and Archaeology ARTHIST 317 Greek Sculpture CLASSIC 201 Introduction to Greek Life and Literature CLASSIC 301 The Life and Literature of Classical Athens: Herodotus and Dramatists CLASSIC 303 The Life and Literature of the Roman Empire GREEK 306 Readings in Ancient Greek Prose: GREEK 501 Readings in Ancient Greek Prose: GREEK 502 Readings in Ancient Greek Prose: GREEK 502 Readings in Ancient Greek Prose: GREEK 502 Readings in Ancient Greek Prose: GREEK 503 A History of Greek Civilization: The Greek City-State HIST 304 A History of Greek Civilization: The Age of Alexander the Great HIST 307 A History of Rome: The Empire	JAPAN 416	Introduction to Translation: Japanese	
JAPAN 489 Internship in Japanese, Upper Division JAPAN 489 Internship in Japanese, Upper Division JAPAN 497 Study Abroad: JAPAN 699 Advanced Independent Study ANTHRO 325 Japanese Culture and Society ARTHIST 383 Japanese Art and Architecture HIST 284 Buddhism Across Asia Latin Code Title Credits Latin Reading and Writing Development LATIN 103 First Semester Latin 4 LATIN 104 Second Semester Latin 4 LATIN 205 Third Semester Latin 4 LATIN 205 Third Semester Latin 4 LATIN 306 Readings in Latin Literature: 3 LATIN 501 Readings in Latin Prose: 3 LATIN 502 Readings in Latin Prose: 3 LATIN 502 Readings in Latin Prose: 3 LATIN 699 Directed Reading 3 Literature and Culture Electives (choose two): 6 ANTHRO 305 The Celtic World ARTHIST 313 Greek Art and Archaeology ARTHIST 314 Art and Archaeology of the Ancient Near East ARTHIST 315 Art and Archaeology of Ancient Egypt ARTHIST 316 Roman Art and Archaeology ARTHIST 412 Cities and Sanctuaries of Ancient Greece ARTHIST 413 Greek Sculpture CLASSIC 201 Introduction to Greek Life and Literature CLASSIC 201 Introduction to Greek Life and Literature CLASSIC 303 The Life and Literature of Classical Athens: Herodotus and Dramatists CLASSIC 303 The Life and Literature of the Roman Empire GREEK 501 Readings in Ancient Greek Prose: GREEK 502 Readings in Ancient Greek Prose: GREEK 503 Readings in Ancient Greek Prose: GREEK 504 Readings in Ancient Greek Prose: GREEK 505 Readings in Ancient Greek Prose: GREEK 506 Readings in Ancient Greek Prose: GREEK 507 A History of Greek Civilization: The Greek City-State HIST 307 A History of Rome: The Empire		-	
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HIST 307 A History of Rome: The Republic HIST 308 A History of Rome: The Empire	HIST 304		
HIST 308 A History of Rome: The Empire		of Alexander the Great	
	HIST 307	A History of Rome: The Republic	
	HIST 308	A History of Rome: The Empire	
Total Credits 33	Total Credits		33

Spanish Code Spanish	Title	Credits
SPANISH 308	Advanced Writing and Reading	3
SPANISH 318	Advanced Speaking and Listening	3
or SPANISH 319	Advanced Speaking and Listening for Her Speakers	ritage
Select three electives at	300-level	9
SPANISH 332	Using Spanish in the Business World	
SPANISH 333	Advanced Spanish Grammar	
SPANISH 341	Introduction to Hispanic Linguistics	
SPANISH 350	Understanding Literature and Culture	
SPANISH 388	Health Issues in the Hispanic World	
SPANISH 391	Social and Historical Issues in the Hispanic World:	
Only one of the following counts as an elective:	300-level courses, taught in English,	
SPANISH 371	Introduction to Latino Literature in English	
SPANISH 373	Topics in Latino Literature in English:	
Select three electives at one li	the 400-level or above (must take at least terature)	9
SPANISH 443	Spanish Phonetics and Phonology	
SPANISH 444	Spanish Syntax and Morphology	
SPANISH 446	Hispanic Sociolinguistics	
SPANISH 470	From the Middle Ages to Modernity: The Rise of the Hispanic World	
SPANISH 472	Contemporary Literature and Culture of Latin America	
SPANISH 474	Contemporary Literature and Culture of Spain	
Select one course at the Requirement)	500 level (fulfills L&S Research	3
SPANISH 506	Seminar in Spanish Literature:	
SPANISH 507	Seminar in Latin-American Literature and Culture:	
SPANISH 508	Seminar in Hispanic Literature and Culture:	
SPANISH 541	History of the Spanish Language	
SPANISH 545	Seminar in Hispanic Linguistics:	
SPANISH 570	Seminar in Spanish Golden Age Literature:	
SPANISH 572	Seminar on Cervantes:	

Professional Sequence

SPANISH 578

Total Credits

A grade of C or better must be earned in all professional sequence coursework, including student teaching. Prerequisites may be required.

and Culture:

Seminar in Modern Spanish Literature

27

Code	Title	Credits
Select one of the fol	lowing:	3
ED PSY 330	Introduction to Learning and Development (preferred)	

ED PSY 631	Cognition: Learning, Problem Solving and Thinking	
ED PSY 640	Human Development: Theory and Research	
Select one of the following	ng:	3
EXCEDUC 300	The Exceptional Individual	
EXCEDUC 531	Inclusion for Secondary Educators: Humanities, the Arts, Foreign Language (preferred)	
EXCEDUC 600	Survey of Exceptional Education	
ED POL 375	Cultural Foundations of Education	3
CURRINS 350	Field Seminar in Language Education	1
CURRINS 437	Pre-Student Teaching in World Language Education	2
CURRINS 542	History and Politics of Second Language Education	3
CURRINS 543	Developing Biliteracy	3
CURRINS 545	Reading in the Content Areas: Middle, Junior, and Senior High School	3
CURRINS 546	Language, Content, and Comprehensible Input	3
CURRINS 637	World Language Methods and Materials	3
CURRINS 655	Applied Educational Linguistics	3
CURRINS 438	Student Teaching in World Language Education [‡]	9
CURRINS 445	Seminar in Language Education	3
Total Credits		42

‡ Students must complete an application to request/be assigned a student teaching placement. To be approved for placement, additional criteria must be met. See Benchmarks (p. 6) for details.

Requirements for Graduation (https://catalog.uwm.edu/policies/undergraduate-policies/#academicpoliciestext)

For information on credit, GPA, and other requirements for graduation, see UWM Degree Requirements (https://catalog.uwm.edu/policies/undergraduate-policies/).

Second Degree Pathway

Students follow the same pathway as first-degree students.

Post-Baccalaureate Pathway

Students follow the same pathway as first-degree students with the exception taking CURRINS 338 for 3-9 credits.

English as a Second Language Minor - option

World Language majors wishing to complete an English as a Second Language minor would also need these additional requirements:

Code	Title	Credits
CURRINS 443	Pre-Student Teaching in English as a Second Language Education	2
CURRINS 444	Student Teaching in English as a Second Language Education	3

Total Credits		8
	ESL	
CURRINS 541	Principles and Methods of Teaching	3

Additional Requirements for Certification

- Successfully complete the content knowledge requirement for your program through one of the following:
 - · Minimum 3.0 GPA in content coursework.
 - · For ASL: ASL Proficiency Interview: Intermediate Plus.
 - For all other languages: ACTFL OPI/WPT: Intermediate High.
- Earn a minimum cumulative GPA of 2.75 in all UWM and transfer courses.
- Demonstrate successful completion of the Pedagogical Knowledge Assessment (PKA).
- · Meet all applicable Wisconsin statutory and testing requirements.
- Complete approved coursework in the history, culture, and tribal sovereignty of American Indian tribes and bands located in Wisconsin, met through one of the following:

Code	Title	Credits
ANTHRO 213	American Indian Peoples of Wisconsin (GER-CD, GER-SS)	3
ENGLISH 276	Introduction to American Indian Literature: (topic: History, Literature & Sovereignty of Wisconsin Tribes (GER- CD, GER-HU)	3

ACT 31: History, Culture and Sovereignty Rights of Wisconsin Indians Workshop

Or an approved equivalent

Advance to Major

Advance to Professional Sequence

Advance to the World Language Education program Professional Sequence requires satisfactory completion of the requirements listed below. For more information about the application process, visit our website (https://uwm.edu/education/academics/second-language/).

- GER: OWC-A Completion of Oral-Written Communication part A competency.
- GER: QL-A: Completion of Quantitative Literacy part A competency.
- Completion of CURRINS 300 with a grade of C or better.
- Completion of COMMUN 103 with a grade of C or better.
- A 2.5 minimum GPA in all UWM and transfer courses at time of admission application.
- A minimum of 48 credits (UWM and transfer credits) at the time of admission application. It is not required to have all content area courses completed at the time of application.
- For post-baccalaureate and second degree candidates, a bachelor's degree from an accredited college or university.

Criminal Background Check

Criminal Background Check (CBC). For all students, a background check shall be completed no more than 6 months prior to the date of admission (advance to professional sequence) into the educator preparation program. The background check shall include a review of criminal conduct at the state and federal levels.

BenchmarksStudent Teaching

Students must complete an application to request/be assigned a student teaching placement. Deadlines for submission are posted by the Office of Clinical Experiences. (http://uwm.edu/education/academics/clinical-experiences/)

To be approved, students must **ALSO** meet the following criteria:

- Take the Department of Public Instruction Mandated Content Exam (language proficiency) - ASL students require SLPI Intermediate Plus. Other languages require a minimum score of Intermediate-High on both the ACTFL OPI and the WPT.
- Complete an Immersion Experience Required for all prospective language teachers, this requirement must be met by spending a significant amount of time in a community/country where the chosen major language is spoken. Submit documentation of experience to your academic advisor prior to student teaching placement.
- · Be advanced to the professional sequence.
- Complete all required coursework. An exception to allow a student to take a course concurrently with student teaching requires approval by the student's faculty advisor.
- Have a minimum cumulative GPA of 2.75 on all undergraduate coursework, including transfer courses.
- Have a 2.75 minimum GPA in all World Language content courses completed prior to advancement to the professional program.
- Content Knowledge: Minimum score of Intermediate-High on the ACTFL OPI and WPT tests or a minimum score of SLPI Intermediate Plus for ASL students; a or a minimum GPA of 3.0 in languages content courses.
- Removal of all F and/or I (incomplete) grades in courses that count toward graduation or certification.
- TB test *results* submitted to the Office of Clinical Experiences (may take up to 6 weeks).
- Criminal Background Check submitted to the Office of Clinical Experience.

Undergraduate Advising

Our purpose is to provide collaborative, mentoring relationships which promote educational, career, and professional development. We value a student-centered, holistic, and ethical approach to advising based on strong partnerships with students, faculty and staff, and the larger campus community. We are committed to creating a respectful and supportive environment. We encourage students to be self-reliant through informed decisions and choices based upon dissemination of accurate information. We value our own continuous professional development to enhance the quality of the advising experience.

How to Prepare for an Advising Meeting

- Review your Advisement Report in PAWS (http://uwm.edu/registrar/ academic-unit-services/paws-academic-advisement/).
- · Come prepared with questions or topics for discussion.
- · Make a list of courses you think you should take.
- · Investigate opportunities to prepare for the job you want.
- · Keep a record of your academic progress.
- Understand you are ultimately responsible for creating your educational, life, and career plans.

- · Maintain honest and open communication with your advisor.
- Take responsibility for choices you make as a student and member of the UW-Milwaukee community.

Scheduling an Appointment

Office of Student Services Enderis Hall, Room 209 (414) 229-4721 soeinfo@uwm.edu

Graduate Advising

If you are a School of Education graduate student, you may schedule an appointment with your faculty advisor by contacting your faculty advisor directly. Faculty contact information can be found in the Directory (https://uwm.edu/education/directory/). Your faculty advisor will be listed in your PAWS account.

Honors in the Department of Teaching and Learning

Departmental Honors are granted to students who have achieved a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester.

College of Community Engagement and Professions Dean's Honor List

GPA of 3.750 or above, earned on a full-time student's GPA on 12 or more graded credits in a given semester.

Honors College Degree and Honors College Degree with Distinction

Granted to graduating seniors who complete Honors College requirements, as listed in the Honors College (https://catalog.uwm.edu/honors-college/) section of this site.

Commencement Honors

Students with a cumulative GPA of 3.500 or above, based on a minimum of 40 graded UWM credits earned prior to the final semester, will receive all-university commencement honors and be awarded the traditional gold cord at the December or May Honors Convocation. Please note that for honors calculation, the GPA is **not** rounded and is truncated at the third decimal (e.g., 3.499).

Final Honors

Earned on a minimum of 60 graded UWM credits: Cum Laude - 3.500 or above; Magna Cum Laude - 3.650 or above; Summa Cum Laude - 3.800 or above.