LIBRARY AND INFORMATION SCIENCE, MLIS/MUSIC, MM

In collaboration with several other academic units at UW-Milwaukee, SOIS offers students the opportunity to obtain two Master's degrees concurrently—one in Library and Information Science (MLIS) and one in a subject area.

Degree Requirements

- The number of degree credits needed for each of the coordinated programs is usually 12 fewer than the sum of the two programs if they were not taken simultaneously. *All degree requirements of each component must be satisfied.*
- The MLIS portion of the coordinated degrees can be completed online.
- Prerequisite to the award of either degree in this program is the simultaneous award of its counterpart degree.

MLIS Component

The Master of Library and Information Science (MLIS) component of each of the coordinated programs includes 30 credits of SOIS courses. These include the MLIS core courses (12 credits). The remaining 18 MLIS credits are selected from the School's offerings in accordance with the student's goals in the coordinated degree program.

Admission Requirements

Application Deadlines

Application deadlines vary by program, please review the application deadline chart (http://uwm.edu/graduateschool/program-deadlines/) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (https://uwm.edu/onestop/dates-and-deadlines/).

Admission

An applicant must meet the UWM Graduate School requirements plus all admission requirements of both the School of Information Studies and the coordinated degree department. Please review the admission details of each program and contact an advisor with any questions.

Credits and Courses

1. Undergraduate music course background must include adequate preparation in music theory demonstrated through satisfactory completion of the following or equivalent courses:

Code	Title	Credits
MUSIC 127	Materials of Theory I	2
MUSIC 128	Materials of Theory II	3
MUSIC 225	Materials of Theory III	3
MUSIC 123	Aural Theory I	1
MUSIC 124	Aural Theory II	1
MUSIC 226	Aural Theory III	1
MUSIC 421	Materials of Theory IV	3

2. Preparation in music history and literature must be demonstrated through satisfactory completion of a two-semester survey course in development of music from earliest times to the present plus one semester of more specialized music history.

Applicants exhibiting deficiencies in music history will be required to enroll in MUSIC 704, and those exhibiting deficiencies in music theory will be required to enroll in MUSIC 703; these courses must be passed with a minimum grade of "B" or better. Additionally, other areas of deficiency may require further review. Graduate Music History may count toward the degree as an elective. Credits earned in making up deficiencies in music theory do not count toward the degree. The following courses are recommended to fulfill the graduate theory elective requirement: MUSIC 680, MUSIC 731, MUSIC 744.

Minimum degree requirement is 30 graduate credits, 27 of which must be in specified music areas, 3 of which may be in one of the other areas or in a related field.

Code	Title	Credits
Specific Requirements		
MUSIC 450	Introduction to Musicology	3
MUSIC 452	Early Music Ensemble (1 credit each for two semesters)	2
MUSIC 710	Graduate Studies in Music	3
MUSIC 711	Graduate Seminar in Music History:	3
MUSIC XXX	Graduate Theory Elective	3
MUSIC 911	Seminar In Musicology I	3
MUSIC 990	Research of Thesis	3
Electives		
Music History		6
Other Areas of Music		1
Select one of the following:		3-30
3 credits of General Electives (UG or G)		
30 credits in Library Science if M.M./MLIS major		
Total Credits		**30-57**

The program must also include:

- MUSIC 314, if not previously completed.
- Reading knowledge of German, French or Italian (see below for specific details).

Basic Required MLIS Courses

Code	Title	Credits
Core Courses		**12**
INFOST 501	Foundations of Library and Information Science	
INFOST 511	Organization of Information	
INFOST 571	Information Access and Retrieval	
INFOST 799	Research Methods in Information Studies	
Other MLIS courses		**18**
Total Credits		**30**

Additional Requirements

You must refer to the catalog pages of both individual master's programs to ensure that you meet all requirements for both degrees. The number of degree credits needed for each of the coordinated programs is usually

12 fewer than the sum of the two programs if they were not taken simultaneously.

MLIS Mission, Goals, Objectives, and Learning Outcomes

Mission

The mission of the MLIS program is to educate the next generation of information professionals by offering a rigorous curriculum that fosters professional knowledge and skills, professional ethics, critical inquiry, and leadership to address the needs of a diverse and global information society.

Goals and Learning Objectives

Goal 1: To impart knowledge of library and information science (LIS).

Students will be able to…

1.1 Delineate and assess important social, political, and historical developments in library and information science and cultural heritage institutions.

1.2 Analyze the information needs, preferences, and behaviors of users.

1.3 Describe and evaluate the range of roles that LIS professionals fill in society.

1.4 Apply the philosophy, principles, and ethics of LIS to professional practice.

Goal 2: To prepare the next generation of professionals for leadership roles in library and information science.

Students will be able to…

2.1 Identify and evaluate the diverse functions of the LIS professions.

2.2 Prepare for change in a rapidly evolving professional landscape.

2.3 Apply principles and technologies for the organization, access, retrieval, and preservation of information.

2.4 Develop and evaluate library and information services and systems.

Goal 3: To prepare professionals who are able to serve the information needs of a diverse global society.

Students will be able to…

3.1 Identify, promote, and provide services to serve the needs of diverse stakeholders, including underserved populations.

3.2 Integrate the theory and practice of library and information science for diverse audiences in a global society.

Goal 4: To develop new scholars and information professionals who can evaluate and apply research findings.

Students will be able to…

4.1 Assess the merits of research and apply relevant findings to professional practice.

4.2 Apply research theory, methods, and techniques to solve problems in the LIS professions.