

# LANGUAGE, LITERATURE, AND TRANSLATION, MA/LIBRARY AND INFORMATION SCIENCE, MLIS

In collaboration with several other academic units at UW-Milwaukee, SOIS offers students the opportunity to obtain two Master's degrees concurrently—one in Library and Information Science (MLIS) and one in a subject area.

## Degree Requirements

- The number of degree credits needed for each of the coordinated programs is usually 12 fewer than the sum of the two programs if they were not taken simultaneously. *All degree requirements of each component must be satisfied.*
- The MLIS portion of the coordinated degrees can be completed online.
- Prerequisite to the award of either degree in this program is the simultaneous award of its counterpart degree.

## MLIS Component

The Master of Library and Information Science (MLIS) component of each of the coordinated programs includes 30 credits of SOIS courses. These include the MLIS core courses (12 credits). The remaining 18 MLIS credits are selected from the School's offerings in accordance with the student's goals in the coordinated degree program.

## Admission Requirements

### Application Deadlines

Application deadlines vary by program, please review the application deadline chart (<http://uwm.edu/graduateschool/program-deadlines/>) for specific programs. Other important dates and deadlines can be found by using the One Stop calendars (<https://uwm.edu/onestop/dates-and-deadlines/>).

### Admission

An applicant must meet the UWM Graduate School requirements plus all admission requirements of both the School of Information Studies and the coordinated degree department. Please review the admission details of each program and contact an advisor with any questions.

## Credits and Courses

### Basic Required MLIS Courses

Code	Title	Credits
<b>Core Courses</b>		
INFOST 501	Foundations of Library and Information Science	3
INFOST 511	Organization of Information	3
INFOST 571	Information Access and Retrieval	3
INFOST 799	Research Methods in Information Studies	3
<b>Other MLIS courses</b>		<b>18</b>
<b>Total Credits</b>		<b>30</b>

## Important

You must refer to the catalog pages of both individual master's programs to ensure that you meet all requirements for both degrees.

**Note:** The full requirements for MALLT concentrations appear below. Some electives are waived for the MLIS/MALLT program.

## Linguistics Requirements

The following are the minimum course requirements for a concentration within the Standard Track:

Code	Title	Credits
<b>Core Seminars</b>		
Selected two of the following:		6
LINGUIS 708	Proseminar in Linguistics	
CURRINS 800	Master's Seminar in Curriculum and Instruction	
PHILOS 681	Seminar in Advanced Topics: (subtitle)	
<b>Additional Requirements</b>		
LINGUIS 461	Introduction to Phonology	3
LINGUIS 464	Introduction to Syntax	3
Select three additional courses in Linguistics		9
Select three additional linguistics courses in or outside the Department of Linguistics		
<b>Electives</b>		
Select 9 credits in consultation with the student's advisor <sup>1</sup>		9
<b>Total Credits</b>		<b>30</b>

<sup>1</sup> May include up to 6 credits in MALLT 790.

## Spanish and Hispanophone Language, Literature, and Culture Requirements

The following are the minimum course requirements for a concentration within the Standard Track:

Code	Title	Credits
Select two core seminars as a foundation in basic aspects of languages, literatures, and linguistics		6
Select at least 15 graduate credits in Spanish		15
Select three courses in related areas to give the program breadth		9
<b>Total Credits</b>		<b>30</b>

## Additional Requirements

Students interested in the MALLT/MLIS program will be expected to follow all of the requirements and standards as described in this section of the Catalog. Nine of the 30 credits normally required for a MALLT degree will be satisfied by courses taken in SOIS. In the coordinated degree program, MALLT thesis option credits will be in addition to the 21 required MALLT credits. Courses in related areas must be approved by the Coordinator of MALLT.

- See the [MALLT and MLIS \(https://catalog.uwm.edu/community-engagement-professions/information-studies/library-information-science-mlis/\)](https://catalog.uwm.edu/community-engagement-professions/information-studies/library-information-science-mlis/) pages for more information.

## Language, Literature, and Translation MA Learning Outcomes

Students graduating from the Language, Literature, and Translation MA (MALLT) program will be able to:

- Articulate concentration-specific linguistic, literary, and cultural knowledge about past and contemporary communities within their historical, socio-cultural and global context.
- Identify, describe and utilize the pertinent critical/theoretical frameworks, methods, and terminology of their field of linguistic, literary, and/or cultural studies.
- Communicate fluently and clearly in writing and in oral presentations nuanced analysis of linguistic, literary, and cultural works in the target language of their field of study.
- Conduct and produce independent research in their field by developing and delimiting a research question; systematically investigating the question; retrieving and synthesizing bibliographical materials; and presenting their research analytically and argumentatively.
- Perform professional skills tied to the specific professional area of study such as: utilizing oral and written language skills in professional and academic settings; teaching the target language in first- and second-year language acquisition courses; or translating and interpreting accurately in a wide variety of domains and settings.
- Search and apply for professional opportunities or advanced study in/ related to the M.A., and participate in professional activities (such as colloquia, conferences, internships, meetings and workshops).

- 2.1 Identify and evaluate the diverse functions of the LIS professions.
- 2.2 Prepare for change in a rapidly evolving professional landscape.
- 2.3 Apply principles and technologies for the organization, access, retrieval, and preservation of information.
- 2.4 Develop and evaluate library and information services and systems.

### **Goal 3: To prepare professionals who are able to serve the information needs of a diverse global society.**

Students will be able to...

- 3.1 Identify, promote, and provide services to serve the needs of diverse stakeholders, including underserved populations.
- 3.2 Integrate the theory and practice of library and information science for diverse audiences in a global society.

### **Goal 4: To develop new scholars and information professionals who can evaluate and apply research findings.**

Students will be able to...

- 4.1 Assess the merits of research and apply relevant findings to professional practice.
- 4.2 Apply research theory, methods, and techniques to solve problems in the LIS professions.

## MLIS Mission, Goals, Objectives, and Learning Outcomes

### **Mission**

The mission of the MLIS program is to educate the next generation of information professionals by offering a rigorous curriculum that fosters professional knowledge and skills, professional ethics, critical inquiry, and leadership to address the needs of a diverse and global information society.

### **Goals and Learning Objectives**

#### **Goal 1: To impart knowledge of library and information science (LIS).**

Students will be able to...

- 1.1 Delineate and assess important social, political, and historical developments in library and information science and cultural heritage institutions.
- 1.2 Analyze the information needs, preferences, and behaviors of users.
- 1.3 Describe and evaluate the range of roles that LIS professionals fill in society.
- 1.4 Apply the philosophy, principles, and ethics of LIS to professional practice.

#### **Goal 2: To prepare the next generation of professionals for leadership roles in library and information science.**

Students will be able to...